



HOME-SCHOOL AGREEMENT: 2015 – 2016

As a parent or carer, I will	As a Student, I will	As a School, we will
<p><i>Attendance and Punctuality</i></p> <ul style="list-style-type: none"> ensure my child attends regularly and on time; promptly inform the school about any absence and the reason. 	<ul style="list-style-type: none"> attend regularly and arrive on time to school and all lessons. 	<ul style="list-style-type: none"> inform home as soon as possible, if a student is absent without an explanation; recognise and reward good attendance. Use additional strategies to improve attendance where necessary.
<p><i>Being ready for school</i></p> <ul style="list-style-type: none"> send my child in full school uniform, with the correct equipment. 	<ul style="list-style-type: none"> wear the correct uniform and bring the correct equipment every day. 	<ul style="list-style-type: none"> expect and maintain high uniform standards for all students; give ample notice if specific equipment is required.
<p><i>Teaching and learning</i></p> <ul style="list-style-type: none"> take an interest in what my child is learning; praise effort and good work; seek to support my child and respond to the school's advice in this respect; attend all relevant parents meetings./evenings. 	<ul style="list-style-type: none"> work hard to achieve targets set with my teachers; help other students to learn by allowing every teacher to teach and every learner to learn. 	<ul style="list-style-type: none"> provide a curriculum that challenges and motivates all students; have clear learning objectives in lessons, fully utilising resources; encourage and praise effort and progress.
<p><i>Behaviour</i></p> <ul style="list-style-type: none"> encourage my child to behave well; work together to find solutions if behaviour is unacceptable; support the school if sanctions, such as detentions, are necessary; support the school's policies and guidelines for behaviour. 	<ul style="list-style-type: none"> behave well on the journey to and from school; behave well in and out of class; respect and care for others and their property (including school property); always be polite and respectful to others; abide by the school's policies and guidelines for behaviour. 	<ul style="list-style-type: none"> promote a code of conduct that creates a safe, well-ordered and caring environment; encourage, praise and reward high standards of behaviour always; inform you of any concerns or successes that arise; review and evaluate policies and guidelines for behaviour.
<p><i>Homework</i></p> <ul style="list-style-type: none"> provide the right conditions for my child to complete homework successfully; encourage my child to strive to do his/her best; check and sign the Planner weekly; communicate with the school if any issues arise. 	<ul style="list-style-type: none"> care for my Planner and record all homework details; give my best effort for all tasks; meet all deadlines for handing in homework. 	<ul style="list-style-type: none"> indicate clearly the task expectations and provide support for students; set appropriate work that reinforces and extends lesson learning objectives; mark homework regularly; provide a homework timetable and Planner to enable students to manage their study time; check and sign the Planner weekly

<i>Life of the School</i>	<ul style="list-style-type: none"> • support school events and encourage participation in extra-curricular clubs; • will agree to pay costs for damage to school property. 	<ul style="list-style-type: none"> • find out what opportunities are available to me and participate where possible; • will avoid any behaviour which could cause damage to school property. 	<ul style="list-style-type: none"> • be open and welcoming and offer students opportunities to become involved in the life of the school; • promote the opportunities available to students and inform parents of forthcoming events and the student's achievements; • will educate students on how to respect school property.
<i>Communication</i>	<ul style="list-style-type: none"> • inform the school about anything that may affect work or behaviour; • discuss my child's progress at Parents' Evenings and at other times; • raise concerns directly and promptly with school • Please DO NOT at any time contact your child/ren by text or phone. If there is an emergency please telephone the school directly. 	<ul style="list-style-type: none"> • pass all letters, notes and reports to parents/carers on the day they are issued; • talk with parents/carers and teachers about any concerns in school. 	<ul style="list-style-type: none"> • give parents regular information about their child's progress; • establish a dialogue leading to the setting and achievement of targets; • make sure that we listen to concerns and do our best to provide a prompt response and support.

Parent's Signature: _____

Date:

Student Name (please print)

Form: _____

Student's Signature

Date: