



The Cavendish School

'committed to achieving our personal best'

**'Life After Levels', Reformed GCSEs,
Target Setting & Reports**

A Guide for Parents





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Attitude To Learning

This reflects students' 'effort' in lessons and with homework:

- Participation
- Behaviour
- Deadlines & punctuality
- Practical & oral work
- Resilience
- Leadership
- ...





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New KS2 Scale

The old National Curriculum Levels (4a, 5b etc.) have gone. These have been replaced with a 'scaled score'.

- 80 to 120
- 100 = expected progress (cf. 4b)

... that's all we know (!)





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New KS2 Scale (cont.)

I am guessing:

120 = 6b?

110 = 5b?

100 = 4b

90 = 3b?

80 = 2b?





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New KS2 Scale (cont.)

Which would suggest:

120	=	6b
117	=	6c
113	=	5a
110	=	5b
107	=	5c
103	=	4a
100	=	4b
97	=	4c
93	=	3a
90	=	3b
87	=	3c
83	=	2a
80	=	2b





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New GCSE Scale

9
8
7
6
5
4
3
2
1
U





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Rationale

We have tried to devise a system which is consistent throughout the school, from Year 7 to 11 (and beyond), triangulating:

- Lesson Objectives
- Feedback to students
- Reports to parents

So that it is:

- Formative
- Summative
- Meaningful to all stakeholders





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The Cavendish Scale

- 9
- 8
- 7
- 6
- 5
- 4
- 3
- 2
- 1ii
- 1i
- iii
- ii
- i

One scale from
Year 7 to 11

Split level 1 in to 2
groups

Added 3 levels
below a 1





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The Cavendish Scale *(cont.)*

This underpins our Assessment, Recording & Reporting process.

- Feedback to student
- Reporting to parents & governors
- Tracking & intervention by teachers





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Sub-Levels

We use these to give more granular data:

- + means strong (high)
- = means secure (medium)
- - means insecure (low)

e.g.

9+, 9=, 9-, 8+, 8=, 8-, ..., i+, i=, i-





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Current Working Levels

This is an 'average' of the work done to date, including:

- Classwork
- Homework
- Tests
- Practicals
- Controlled assessments
- Oral exams
- ...





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Projections

What teachers think students will achieve, based upon their:

- Prior Attainment (PA)
- Current Working Level (CWL)
- Attitude to Learning (ATL)





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Projections (*cont.*)

Projections are made to the end of the:

- Year for KS3
- Course for KS4 & 5

(Are not an exact science – students are individuals!)





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Growth Targets

These are aspirational and are:

- not 'set in stone'
- challenges
- encouraging
- reviewed at every Data Collection (DC)





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Growth Targets (*cont.*)

- Based upon (minimum) expected progress from KS2 to KS4, 3 Levels of Progress

e.g. 4b to C (old systems)
~100 to 4 (new scales)





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Growth Targets (*cont.*)

- 'Expect' to add ~2 sub-levels per year
- So 10 sub-levels in 5 years, i.e. just more than 3LoP
- Greater than Current Working Level
- Greater than Projected level

CWL < Projected Level < Growth Target





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e.g.

End of Year 6:	100 (4b)
Start of Year 7:	1ii=
End of Year 7:	2-
End of Year 8:	2+
End of Year 9:	3=
End of Year 11:	4 (C)





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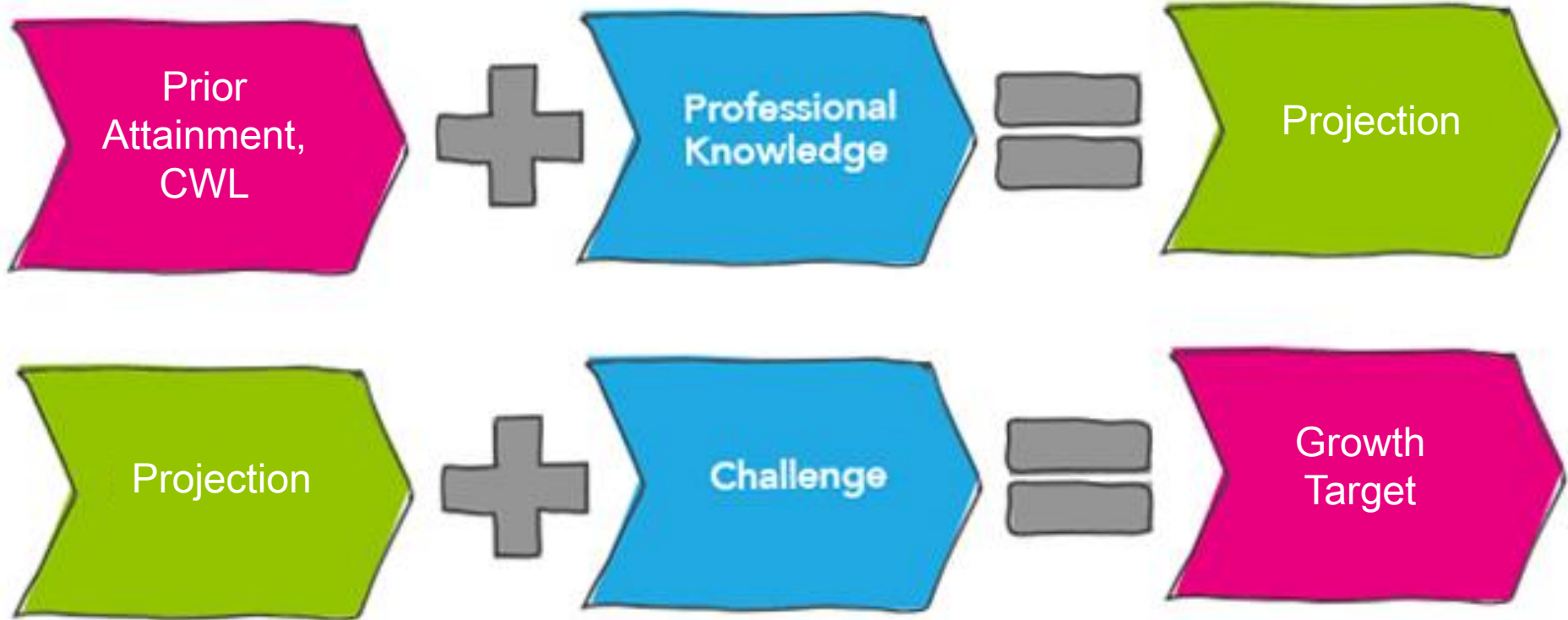
e.g.

End of Year 6:	110 (5a)
Start of Year 7:	2=
End of Year 7:	3-
End of Year 8:	3+
End of Year 9:	4=
End of Year 11:	5 (B)



Growth Targets (cont.)

Our philosophy can be summarised as...





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Summary of Reports

At KS3 these are termly, and for KS4 & 5 they are 4 times a year (every 7 weeks or so). We report:

- Attitude to Learning (ATL)
- Current Working Level (CWL)
- Projected Grade
- Growth Target
- 'Can do' comment
- 'Needs to' comment

