

Year 7 Catch Up Premium

In 2014-15, The Cavendish School was allocated £14,000 in funding as part of the Year 7 Catch Up initiative. Year 7 catch-up funding provides an additional £500 for every student who has not achieved level 4 in reading and/or maths at key stage 2. This funding aims to help these students to 'Catch up' with their peers during their first year at Cavendish.

We received funding for 19 students in English and for 13 students in Maths. There was some overlap between these two groups of students, where 8 students had achieved below level 4 in English and maths.

28 students funded in total.

How we spent the allocation of funds during 2014-15:

The strategies employed during the last academic year included:

Staffing support to enable

- Small group teaching
- One to one support
- Mentoring
- Literacy intervention programme
- Accelerated Reader Programme
- TA Support
- Homework Club

Purchase of

- Digital visualizers for English and Maths classrooms to aid visual learners.
- Physical classroom resources and targeted text books including dictionaries, class sets of volume and shape resources.
- Accelerated Reader Programme
- Premier Stars Reading Programme
- KS3 1:1 Tutor English & Maths

What affect the expenditure had on the attainment of students at The Cavendish School for whom it was allocated?

In English, of the 19 students who were part of this target group, 10 students achieved level 4 by the end of Year 7 and 17 students increased their level by 1 or more sub level. 2 students from this group have been dual registered with the local PRU from November 2014. Those students that did not make the expected progress will remain part of a target group in 2015-16 and work with our SEN department on the Lexia reading programme during Pfl time and with our 1:1 tutors where appropriate.

In Maths, of the 13 students who were part of this target group, 3 students achieved level 4 by the end of Year 7. 5 students increased their level by 1 or more sub level. 3 of the target group in Maths were absent due to being educated off-site and in an alternative programme. Three students made less than expected progress.

The latter group of students will remain part of a target group in 2015-16 working with a specialist primary trained teacher for 1 per week in literacy and/or numeracy depending on the individual students' needs as well support from our Learning Resources department.

How we assessed the effect on attainment:

Attainment was measured through teacher assessment of their levels.

It is intended that alongside the interventions of last year, we will also:

- Increase the focus on Year 7 1-2-1 and small group tuition.
- Target the use of LSAs to support 'catch-up' students in lessons.
- Further promote the Summer School for in-coming Year 6 students in the target group. In the last year we increased numbers from 18 to 50 Year 6 students.
- Provide Year 7 students with an extra 1 hour per week of literacy and numeracy support through Skills lessons.
- Increase English lessons by 1 hour per week in Years 7 and 8 to focus on literacy skills.
- Provide Lexia Reading Programme to all students working below level 4 at the start of Year 7 and Year 8.