

## **The Cavendish School**



### **Pupil Premium Strategic Intent**

#### **Context**

In the academic year 2016/2017, The Cavendish School has 206 students on role eligible for pupil premium funding. Funds received from the Government for pupil premium are circa £235 620. This money has to be spent on strategies and interventions targeted at raising standards for the eligible students who are disadvantaged compared to their non-pupil premium peers, i.e. diminishing the difference.

#### **Strategic Scope**

The Pupil Premium Strategy addresser the following:

- Specific interventions to accelerate learning;
- Interventions are focused on all students eligible for the Pupil Premium Grant including those who are most able;
- Freeing and allocating time for Teachers and Learning Support Assistants to provide focussed teaching for pupil premium students;
- Prioritising pupil premium interventions above other activities when conflicts arise;
- Freeing and allocating time for teachers to undertake targeted interventions for pupil premium students;
- Effective documentation of interventions undertaken, impact and progress for each pupil premium student;
- Learning barriers must be identified for every pupil premium student and the means to overcome them identified and resolved;
- Such barriers will be highly variable ranging from English as an additional language, health, disability, specific learning difficulties, persistent absence, social emotional and behavioural difficulties or social issues;
- Clear learning objectives must be established and adhered to for the specific interventions employed. The objectives must be clearly documented and updated as progress occurs;
- Teachers and support staff must be adequately trained to deliver the required interventions to the highest standard.

#### **Pupil Premium Spend**

The spend of the pupil premium funding received from the Government must address the above strategies and be prioritised according to learning needs and range of challenges faced.

#### **Supporting Strategies**

- Overall the school needs to deliver a high quality of teaching through effective staff development, external support, lesson observations and feedback.
- The learning environment must be of the highest quality to impact effective and timely learning.
- The budget will allow for flexibility to ensure the school is able to respond to the changing needs and barriers to learning.

#### **Governance**

The delivery and spend of the Pupil Premium Strategy will be monitored by Governors during Standards Committee and Finance and Resources Committee and Full Governing Board meetings, with a focus on the impact of the Strategy on diminishing the difference.