



HOME-SCHOOL AGREEMENT

	As a parent or carer, I will	As a Student, I will	As a School, we will
<i>Attendance and Punctuality</i>	<ul style="list-style-type: none"> ensure my child attends regularly and on time; promptly inform the school about any absence and the reason. 	<ul style="list-style-type: none"> attend regularly and arrive on time to school and all lessons. 	<ul style="list-style-type: none"> inform home as soon as possible, if a student is absent without an explanation; recognise and reward good attendance.
<i>Being ready for school</i>	<ul style="list-style-type: none"> send my child in full school uniform, with the correct equipment. 	<ul style="list-style-type: none"> wear the correct uniform and bring the correct equipment every day. 	<ul style="list-style-type: none"> expect and maintain high uniform standards for all students; give ample notice if specific equipment is required.
<i>Ethos</i>	<ul style="list-style-type: none"> Support the development of shared values and principles within the School Challenge stereotyped thinking around 'them' and 'us' and help promote team work Encourage participation in all School activities and help set goals for my child 	<ul style="list-style-type: none"> Understand the needs of other members of my class and the role of the teachers to provide a safe learning environment. Work as a member of the team; helping to achieve our collective goals whilst achieving my own ambitions 	<ul style="list-style-type: none"> Define and implement the ethos in which we aspire to live and work and study. Work with every student to understand their ambitions and help them achieve their goals. Create an environment in which individuals empathise with each other, can self regulate their own behaviour and can see out their ambitions.
<i>Teaching and learning</i>	<ul style="list-style-type: none"> take an interest in what my child is learning; praise effort and good work; seek to support my child and respond to the school's advice in this respect; attend all relevant parents' meetings/evenings. 	<ul style="list-style-type: none"> work hard to achieve targets set with my teachers; help other students to learn by allowing every teacher to teach and every learner to learn. 	<ul style="list-style-type: none"> provide a curriculum that challenges and motivates all students; have clear learning objectives in lessons, fully utilising resources; encourage and praise effort and progress.
<i>Behaviour</i>	<ul style="list-style-type: none"> encourage my child to behave well; work together to find solutions if behaviour is unacceptable; support the school if sanctions, such as detentions, are necessary; support the school's policies and guidelines for behaviour. 	<ul style="list-style-type: none"> behave well on the journey to and from school; behave well in and out of class; respect and care for others and their property (including school property); always be polite and respectful to others; abide by the school's policies and guidelines for behaviour. 	<ul style="list-style-type: none"> promote a code of conduct that creates a safe, well-ordered and caring environment; encourage, praise and reward high standards of behaviour always; inform you of any concerns or successes that arise; review and evaluate policies and guidelines for behaviour.

<i>Homework</i>	<ul style="list-style-type: none"> • provide the right conditions for my child to complete homework successfully; • encourage my child to strive to do his/her best; • check and sign the Planner weekly; • communicate with the school if any issues arise. 	<ul style="list-style-type: none"> • record/check all homework details using show my homework • give my best effort for all tasks; • meet all deadlines for handing in homework. 	<ul style="list-style-type: none"> • indicate clearly the task expectations and provide support for students; • set appropriate work that reinforces and extends lesson learning objectives; • mark homework regularly; • provide a homework timetable and Planner to enable students to manage their study time; • check and sign the Planner weekly
<i>Life of the School</i>	<ul style="list-style-type: none"> • support school events and encourage participation in extra-curricular clubs; • will agree to pay costs for damage to school property. 	<ul style="list-style-type: none"> • find out what opportunities are available to me and participate where possible; • will avoid any behaviour which could cause damage to school property. 	<ul style="list-style-type: none"> • be open and welcoming and offer students opportunities to become involved in the life of the school; • promote the opportunities available to students and inform of forthcoming events and student's achievements; • will educated students on how to respect school property.
<i>Communication</i>	<ul style="list-style-type: none"> • inform the school about anything that may affect work or behaviour; • discuss my child's progress at Parents' Evenings and at other times; • raise concerns directly and promptly with school • Please DO NOT at any time contact your child/ren by text or phone. If there is an emergency please telephone the school directly. 	<ul style="list-style-type: none"> • pass all letters, notes and reports to parents/carers on the day they are issued; • talk with parents/carers and teachers about any concerns in school. 	<ul style="list-style-type: none"> • give parents regular information about their child's progress; • establish a dialogue leading to the setting and achievement of targets; • make sure that we listen to concerns and do our best to provide a prompt response and support.

Parent's Signature

Date _____

Student's Signature

Date _____

Headteacher's Signature

Date _____